

2014 - 2015
Lutheran Preschool Assessment for

As you study this assessment, please remember that each child is unique and learns at a different rate. The task of the parents and teacher is to accept the child where he / she is, and with prayer and guidance help him / her grow.

M – Mastered / Most of the Time E – Emerging N – Needs More Practice NA – Not Assessed

Learning Goals:
Grow in a
relationship with
God & with others

Religion Development	Fall	Spring
Prays individually and with class (1.9)		
Recognizes the Bible as God’s Word (1.15)		
Participates in Jesus time and in worship activities (1.17, 1.18)		
Listens to and recalls Bible stories (1.17)		
Shows authentic responses to God’s love and grace (2.3, 2.4)		

Learning Goals:
Listening & Speaking
Book Conventions &
Characteristics
Phonemic
Awareness
Book Knowledge
Alphabet Knowledge
Writing

Language Arts / Literacy Development	Fall	Spring
Recognizes letters in the alphabet (1.1)		
Recognizes and writes own name (1.3, 3.6)		
Shows an interest in books and understands book conventions and characteristics (2.1, 3.1, 2.2)		
Retells part of a story (2.4)		
Listens to and responds to a story (2.6, 2.8)		
Uses scribbles, pictures, letters and shapes to generate and express ideas (3.3)		
Can identify initial letter sounds (4.1, 4.2, 4.3)		
Recognizes and generates rhyming words (4.4)		
Communicates ideas in complete sentences (5.3, 5.6)		
Follows multiple step directions (5.3, MA 4.2)		
Engages in conversations with adults and children (5.4, 5.9)		
Uses age appropriate vocabulary and grammar (5.6, 5.7)		

Learning Goals:
Counting & Cardinality
Operations &
Algebraic Thinking
Geometry
Measurement & Data

Mathematics Development	Fall	Spring
Recognizes numerals (1.1)		
Rote counts to ____ (1.2)		
Counts with one to one correspondence to ____ (1.4)		
Prints numbers 0-9 (1.10)		
Understands and uses positional language (1.12, 3.6, 3.7)		
Understands more/less, greater/fewer, and equal (1.12, 2.5)		
Recognizes, duplicates, extends and creates patterns (2.3)		
Can name basic shapes (3.1)		
Groups and sorts objects into simple categories (4.4, 4.5, 4.13)		

Learning Goals:
 Scientific Knowledge
 Scientific Skills &
 Methods

Science Development	Fall	Spring
Associates parts of body with each sense (2.9)		
Investigates cause and effect (3.5)		
Makes observations and predictions (3.5)		
Explores natural world using scientific tools (3.8)		
Expresses wonder and asks questions about their world (3.1)		

Learning Goals:
 Citizenship
 Family & Community
 History & Geography

Social Studies Development	Fall	Spring
Exhibits honesty, cooperation and responsibility (1.10)		
Gives personal information about where he / she lives (5.9)		

Learning Goals:
 Creative Expression
 Appreciation of Arts

Creative Arts Development	Fall	Spring
Participates in musical experiences (1.1)		
Recognizes colors (4.2)		
Uses a variety of art tools to express ideas (5.1, 5.2)		
Engages in dramatic play (7.3)		

Learning Goals:
 Fine Motor
 Wellness
 Movement

Physical Health Development	Fall	Spring
Performs self-care skills (1.1)		
Follows basic safety rules (1.2)		
Exhibits growth, strength and coordination in large and fine motor skills (2.1, 2.2)		
Identifies body parts (1.5)		
Uses scissors properly (2.6)		
Uses proper pencil grip (pincer grip) (2.7)		

Learning Goals:
 Self-Control
 Self-Awareness
 Social Interaction

Social and Emotional Development	Fall	Spring
Can clearly express feelings, needs, and opinions appropriately (1.3, 1.5, LA 5.5)		
Demonstrates age appropriate attention span and time management skills (1.6, 1.10, 2.10, LA 5.1)		
Shows an interest in learning by participating (1.7)		
Follows rules, routines and directions (1.9)		
Develops relationships with peers and adults (2.1)		
Engages in individual and cooperative play (2.2)		
Attempts to resolve conflicts (2.5, 2.6)		
Shares and takes turns during activities (2.7)		

Comments: _____

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