

**R1.1** Believes in the Triune God-Father, Son and Holy Spirit

**R1.2** Believes that God created them, knows and loves them

**R1.3** Realizes their need for a Savior

**R1.4** Believes that God sent Jesus to be their Savior and that He died and rose again

**R1.5** Knows their sins are forgiven and that they have the promise of eternal life

**R1.6** Believes that God brings them into His family through Baptism **and** the hearing of His Word

**R1.7** Recognizes the work of the Holy Spirit in the development of their faith

**R1.8** Believes that God hears and answers prayer

**R1.9** Prays with their class, and on their own (Lord's Prayer (4s), repeat prayers, circle prayer, popcorn prayers, etc.)

**R1.10** Believes that God is always with them (omnipresent), all knowing (omniscient), and all powerful (omnipotent)

**R1.11** Believes that God cares for them and provides for their needs (family, home, friends, food)

**R1.12** Knows that God protects them and helps them in times of trouble

**R1.13** Knows that God created the heavens and the earth

**R1.14** Trusts that God keeps His promises and has a plan for our lives

**R1.15** Believes that the Bible is God's Word

**R1.16** Knows they grow in faith by studying God's Word by the power of the Holy Spirit

**R1.17** Celebrates God's love by listening to His Word

**R1.18** Celebrates God's love as they worship and praise Him

**R1.19** Knows they grow in faith by worshipping Him

**R1.20** Practices good stewardship with time, talents, and treasures

**R1.21** Cares for God's creation

**R1.22** Recognizes that God gives them joy and peace

**R2.1** Recognizes that God gives them joy and peace

**R2.2** Realizes that people of all nations are in God's family and are blessed by Him

**R2.3** Realizes all people need a Savior

**R2.4** Shares the Good News with believers and non-believers

**R2.5** Knows that God helps them forgive one another

**R2.6** Knows they grow in faith when they worship with others

**R2.7** Knows they share God's love as they help and serve others

**LA1.1** Recognizes the letters in the alphabet, upper and lower case with a minimum goal of 50%.

**LA1.4** Differentiates between letters and numbers

**LA2.1** Understands book conventions: front, back, top, bottom, left, right, turn one page at a time

**LA2.4** Tells and retells stories

**LA2.7** Shows interests in a variety of literature: fiction, non-fiction, poetry, fantasy, etc.

**LA3.2** Recognizes print in everyday life: letters, numbers, own name, environmental print

**LA3.5** Recognizes and utilizes left to right and top to bottom progression

**LA3.8** Uses a correct grasp of a variety of writing tools

**LA3.11** Gives writing to someone as a means of communicating

**LA4.3** Makes letter sound matches

**LA1.2** Identifies the letters in the alphabet in and out of sequence

**LA1.5** Matches upper and lower case letters (minimum goal of 50%)

**LA2.2** Recognizes basic book characteristics: cover, title, author, illustrator, photographer

**LA2.5** Tracks printed words as a story is read

**LA2.8** Comments on character and setting and attempts to predict what will happen next

**LA3.3** Uses scribbles and pictures, letters, and shapes to generate and express ideas

**LA3.6** Reads their own writing

**LA3.9** Understands that letters are grouped together to form words and that words are grouped together to form sentences

**LA4.1** Recognizes that each letter in the alphabet has a sound

**LA4.4** Recognizes rhyming words and generates their own rhyming words (can be nonsense words)

**LA1.3** Recognizes their name in print

**LA1.6** Recites the letters in the alphabet

**LA2.3** Differentiates between text and pictures

**LA2.6** Asks and answers questions, and makes comments about printed materials

**LA3.1** Recognizes writing is a way of communication and that print conveys a meaning

**LA3.4** Recognizes and writes own name (only capital letter at the beginning)

**LA3.7** Dictates something for an adult to write down

**LA3.10** Understands that words are separated by spaces

**LA4.2** Identifies initial sounds in words and names

**LA4.5** Recognizes separate sounds in words (syllables)

**LA5.1** Listens for 5 or more minutes for 3s and 10 or more minutes for 4s

**LA5.2** Follows 2-3 step directions for 3s and 3 or more for 4s

**LA5.3** Answers questions and communicates ideas

**LA5.4** Holds conversations with multiple exchanges with peers and adults

**LA5.5** Expresses self through language (expresses preferences, needs, feelings; shares ideas, experiences, observations, etc.)

**LA5.6** Speaks in complete sentences

**LA5.7** Understands and uses pronouns correctly

**LA5.8** Speaks with clarity and makes sense with peers and other adults

**LA5.9** Listens to others and takes turns when speaking

**LA5.10** Uses and understands an increasingly complex vocabulary

**M1.1** Recognizes numerals 0-5 for 3's and 0-10 for 4's and is introduced to numerals 10-20 for 4s

**M1.2** Rote counts orally to 30

**M1.3** Arranges numerals from 1-10 in order

**M1.4** Counts with one to one correspondence from 1-10

**M1.5** Counts on from a known number set

**M1.6** Identifies a number group by sight

**M1.7** Counts with understanding and recognizes "how many" in sets of objects

**M1.8** Explores quantity and number

**M1.9** Matches numeral with a group of objects

**M1.10** Prints numbers 0-9 (4s)

**M1.11** Understands concept of "0" or "none"

**M1.12** Understands and uses ordinal numbers

**M1.13** Determines "one more than" and "one less than"

**M2.1** Represents addition with objects, fingers, and sounds to identify the meaning of addition as putting together and adding to

Represents subtraction with objects, fingers, and sounds to identify the meaning of subtraction as taking apart and taking from

**M2.3** Recognizes, duplicates, extends, and creates patterns (AB, AAB, ABB, ABC, etc.)

**M2.4** Reproduces patterns of sounds and movement

**M2.5** Understands the concepts of more, less, greater than, fewer, equal, and same

**M3.1** Recognizes two dimensional shapes (circle, triangle, square, rectangle) -3s

**M3.2** Recognizes two dimensional shapes (circle, triangle, square, oval, hexagon)- 4s

**M3.3** Recognizes three dimensional shapes (cube, cone, sphere)-4s

**M3.4** Defines sides and corners that make up a shape

**M3.5** Compares objects by size and shape

**M3.6** Uses directional words including in, out, on, off, here, there, etc.

**M3.7** Uses prepositional words including, above, below, next to, across from

**M4.1** Recognizes days of the week, dates and months on a calendar

**M4.2** Constructs a sense of time through participation in daily activities  
-Tells what comes before/after  
-Tells what activity comes first and what follows in sequence

**M4.3** Tell 3 events in chronological order

**M4.4** Compares objects using attributes of length, weight, and size (i.e. bigger, longer, taller, heavier)

**M4.5** Identifies sizes (small, medium, large)

**M4.6** Orders 3 objects by size

**M4.7** Experiments with weights and balance

**M4.8** Experiments with volume at the water/sand table

**M4.9** Estimates quantities, length, weight, etc.

**M4.10** Measures using standard (ruler, measuring tape) and non-standard units (Unifix cubes, paper clips, plastic counting bears)

**M4.11** Uses correct measurement procedures

**M4.12** Uses correct terms (i.e., length, weight, temperature, time, etc.)

**M4.13** Sorts and classifies objects (i.e. size, shape, color, etc.)

**M4.14** Collects, organizes, and compares data using tally marks, pictures, charts, graphs, etc

**S1.1** Interacts with, manipulates, explores and describes a variety of materials (wood, metal, clay, cloth, etc.)

**S1.4** Experiments with water and objects that sink or float

**S1.7** Experiments with states of matter (solids, liquids, and gases)

**S1.10** Identifies and differentiates day/night and associates activities that take place during each

**S1.13** Learns and discusses forces of nature (tornados, fire, floods, earthquakes, etc.)

**S2.2** Identifies and classifies living and non-living things

**S2.5** Describes the stages of life (birth, growth, death)

**S2.8** Learns about recycling as a means for caring about God's earth

**S3.2** Uses senses to explore, observe and gather knowledge of materials and natural phenomena

**S3.5** Makes predictions on what will happen next (life cycles, patterns, experiments, etc.)

**S1.2** Observes similarities and differences in types of shells and rocks

**S1.5** Explores sunlight and shadows

**S1.8** Experiments with weights and balances

**S1.11** Identifies and differentiates the four seasons

**S1.14** Explores simple machine through the use of play (ramps, pulleys, gears, levers, etc.)

**S2.3** Observes and describes plants, insects, and animals as they go through predictable life cycles

**S2.6** Recognizes that they are created by God and their growth is different from plants and animals

**S2.9** Associates the parts of the body with each sense

**S3.3** Collect, describe and record information

**S3.6** Uses past knowledge to build new knowledge

**S1.3** Experiments with magnets

**S1.6** Explores what air is and does (uses parachutes, balloons, bubbles, kites, and discusses how air moves things)

**S1.9** Sorts and classifies objects by their common physical properties

**S1.12** Identifies and differentiates the types of weather

**S2.1** Recognizes that God is the Creator and sustainer of all living and non-living things

**S2.4** Describes and compares basic needs of living things (humans, plants, animals)

**S2.7** Experiences God's created world through nature walks, gardening, and other explorations

**S3.1** Expresses wonder and asks questions about their world

**S3.4** Share information through dictation and drawings

**S3.7** Seeks multiple solutions to questions, tasks, or problems

**S3.8** Uses scientific tools (thermometers, balance scales, magnifying glasses, prisms, magnets, measuring cups etc.)

**S3.11** Becomes familiar with the use of devices incorporating ever-changing technology

**S3.9** Demonstrates and follows safety procedures when performing an experiment

**S3.12** Begin to be aware of technology and how it affects their lives

**S3.10** Uses common scientific vocabulary (weather related, physical properties, etc.)

**SS1.1** Begins to follow simple directions and rules

**SS1.2** Talks about the importance and reason for rules

**SS1.3** Tells the consequences of not following rules

**SS1.4** Begins to identify and follow different rules in different places (chapel, playground, classroom)

**SS1.5** Becomes independent in basic responsibilities related to daily needs (zipping coat, backpack, undressing, toileting)

**SS1.6** Uses interpersonal skills of sharing and taking turns in interactions with others

**SS1.7** Participates in making classroom decisions

**SS1.8** Develops an awareness of roles of leaders in their environment (home, school, church, community, country)

**SS1.9** Takes part in classroom discussions and respectfully listens to others

**SS1.10** Exhibits honesty, cooperation, responsibility in classroom relationships and in problem solving situations with peers and adults

**SS2.1** Understands that God has created people to have different characteristics, interests, and abilities

**SS2.2** Sees similarities and differences as natural and positive (gender, culture, race, age, ability levels, etc.)

**SS2.4** Discusses about how he or she is uniquely created and is the same and/or different from other children

**SS3.1** Identifies individuals who are important in students' lives (parents, grandparents, guardians)

**SS3.2** Discusses family roles and recognizes that families vary

**SS3.3** Begins to play the role of different family members through dramatic play

**SS3.4** Draws pictures of their family

**SS3.5** Shares and discusses family events and celebrations

**SS4.1** Begins to distinguish between past, present, and future

**SS4.2** Compares people, objects, and events of today and long ago

**SS4.3** Describes a sequence of events and puts pictures in sequential order

**SS4.4** Identifies celebrations and holidays as a way of remembering people and events from the past

**SS4.5** Sequences recurring events (i.e. daily routine, yearly calendar, weekly calendar, etc.)

**SS4.6** Begins to use terms relative to time sequence (i.e. first/second/third, yesterday/today/tomorrow, next week/last week, etc.)

**SS4.7** Relates past experiences to new experiences

**SS5.1** Identifies various natural features (rivers, mountains, plains)

**SS5.2** Identifies various landmarks familiar to child (stores, post office, natural landmarks)

**SS5.3** Uses vocabulary words when describing surfaces (hard/soft, rough/smooth, and water/land)

**SS5.4** Engages in activities that builds an understanding of words related to direction, location, and distance (here/there, over/under, up/down, etc.)

**SS5.5** Represents physical features in play (rivers, bridges, roads, mountains, etc.)

**SS5.6** Uses simple maps to describe and locate things

**SS5.7** Understand globes and maps are ways of representing Earth

**SS5.8** Recognizes that streets have signs and numbers

**SS5.9** Begins to give information about where he/she lives (i.e., street, telephone number, house descriptions, parents names)

**SS5.10** Begins to identifies and describe people who live in different places for different reasons (i.e. farms, cities, small towns, different locations around the world)

**SS5.11** Discusses different modes of transportation and classifies them as land, air, and water

**SS5.12** Determines what type of clothing to wear based on the weather/location

**SS6.1** Understands and becomes familiar with roles of community workers

**SS6.2** Understands people work at community jobs to earn money for goods and services

**SS6.3** Observes, discusses, and dramatizes basic economic concepts such as buying and selling, producing, and consuming

**SS6.4** Discusses roles and responsibilities of family or community members who promote the welfare and safety of children and adults

**CA1.1** Sings along to familiar songs

**CA1.2** Requests certain songs/finger plays, etc.

**CA1.3** Listens to a variety of musical styles

**CA1.4** Participates in music activities (singing, listening, and performing)

**CA1.5** Expresses appreciation and opinions about musical selections

**CA2.1** Spontaneously explores sounds with voice and rhythm instruments

**CA2.2** Begins to match pitch

**CA2.3** Repeats and produces rhythmic patterns

**CA2.4** Moves independently/creatively to a variety of musical genres

**CA3.1** Recognizes and identifies musical elements (pitch- high/low; tempo- fast/slow; dynamics- loud/soft)

**CA3.2** Compares and contrasts musical selections

**CA3.3** Experiences a variety of musical instruments (wind, string, percussion, etc.)

**CA3.4** Uses movement to express tempo and dynamics of music

**CA4.1** Uses different color, surfaces, textures, and shapes to create form and meaning

**CA4.2** Names and identifies colors

**CA4.3** Mixes colors to create new colors

**CA4.4** Begins to define texture by sight and touch

**CA4.5** Experiences and produces 2 and 3 dimensional art

**CA5.1** Uses different tools to make art creations (i.e., pencils, crayons, markers, paintbrushes, chalk, glue)

**CA5.2** Properly cares for art tools

**CA5.3** Uses different art materials (i.e., paper, paint, clay and other modeling materials, scraps, buttons, collage materials)

**CA5.4** Uses different techniques to create art (i.e., drawing, painting, molding, sculpting, building)

**CA5.5** Holds and manipulates scissors correctly

**CA6.1** Discuss one's own art creation with others

**CA6.2** Expresses opinions and preferences about art with simple explanation of why

**CA6.3** Enjoys and respects the artwork of others

**CA6.4** Creates artistic works that reflects thoughts, feelings, and knowledge

**CA6.5** Shows individuality by actions such as drawing a pumpkin that differs in color and design from the traditional

**CA6.6** Begins to develop vocabulary to talk about art (i.e., line, shape, color, texture)

**CA7.1** Expresses what they observe, think, imagine, and feel in dramatic play through storytelling, puppetry, and other language development activities

**CA7.2** Role plays different scenarios using costumes and prop

**CA7.3** Engages in cooperative pretend play with another child

**CA7.4** Uses one object to stand for another (block= telephone or pancake)

**CA7.5** Takes on roles based on stories, interests, and experiences

**PH1.1** Understands and engages in independent practices of self care, dietary, and hygiene habits (eating, dressing, washing hands, brushing teeth, toileting, using a tissue, etc.)

**PH1.4** Discusses nutritious meals and snacks and the difference between junk food and healthy food

**PH2.2** Demonstrates growth in strength, flexibility, balance, endurance, and timing

**PH2.5** Shows an increase of flexibility, strength, and coordination in fine motor skills (grasp, pinch, twist, turn, roll, pull, squish, pour, swipe, snip, pound, squeeze, and smooth)

**PH3.1** Identifies and uses a variety of spatial relationship with objects (e.g., under, beside, and through as directed)

**PH1.2** Follows basic safety rules to keep self and others safe

**PH1.5** Identifies body parts and their functions

**PH2.3** Begins to manipulate objects by throwing, catching large balls with two hands, bouncing, striking, swinging, and pulling at a basic level

**PH2.6** Demonstrates increased dexterity and hand-eye coordination as he uses small muscles with a variety of tools (writing, drawing, using scissors, paper punches, staplers, tweezers, puzzles, etc.)

**PH3.2** Follows rules for simple games and activities

**PH1.3** Practices emergency drills (fire, tornado, lock down, earthquake, etc.)

**PH2.1** Performs locomotor and non-locomotor skills at a basic level

**PH2.4** Demonstrates ability to alternate left and right sides of the body and cross the mid-line

**PH2.7** Uses dominate hand and proper pencil grip (pincer grasp)

**SE1.1** Describes self by using several basic characteristics

**SE1.2** Uses drawings to show understanding of self (includes body parts and symmetry)

**SE1.3** Expresses and regulates a range of emotions appropriately (excitement, fear, sadness, etc.)

**SE1.4** Shows confidence in a range of abilities

**SE1.5** Identifies personal preferences, thoughts and feelings

**SE1.6** Manages transitions and begins to adapt to a change in routines and environments

**SE1.7** Demonstrates an eagerness and curiosity to learn about and discuss a range of topics, ideas, and tasks

**SE1.8** Demonstrates a positive self-identify

**SE1.9** Follows simple rules, routines, and directions

**SE1.10** Demonstrates age appropriate independence and attention span in a range of activities, tasks, and routines

**SE1.11** Makes plans and follows through on plans

**SE1.12** Accepts responsibility for and consequences of one's own actions

**SE2.1** Develops relationships with peers and adults

**SE2.2** Engages in cooperative play by sharing space, materials, conversation, and ideas

**SE2.3** Uses appropriate communication skills when expressing needs, wants and feelings

**SE2.4** Expresses sympathy and empathy towards others

**SE2.5** Talks about ways to solve or prevent problems

**SE2.6** Resolves conflicts with peers alone or with adult intervention when appropriate

**SE2.7** Shares and takes turns

**SE2.8** Helps, shares, and cooperates in a group setting

**SE2.9** Respects the rights of self and others

**SE2.10** Shows respect for those in roles of authority

**SE2.11** Communicates needs including telling an adult if he feels unsafe or threatened

**SE2.12** Initiates play and assumes leadership roles