

Standard Number	Religion-Standard	Date Met?	How Met?
Number	Relationship with God		
R1.1	Believes in the Triune God-Father, Son and Holy Spirit		
R1.2	Believes that God created them, knows and loves them		
R1.3	Realizes their need for a Savior		
R1.4	Believes that God sent Jesus to be their Savior and that He died and rose again		
R1.5	Knows their sins are forgiven and that they have the promise of eternal life		
R1.6	Believes that God brings them into His family through Baptism <b>and</b> the hearing of His Word		
R1.7	Recognizes the work of the Holy Spirit in the development of their faith		
R1.8	Believes that God hears and answers prayer		
R1.9	Prays with their class, and on their own		
R1.10	Believes that God is always with them (omnipresent), all knowing (omniscient), and all powerful (omnipotent)		
R1.11	Believes that God cares for them and provides for their needs (family, home, friends, food)		
R1.12	Knows that God protects them and helps them in times of trouble		
R1.13	Knows that God created the heavens and the earth		
R1.14	Trusts that God keeps His promises and has a plan for our lives		
R1.15	Believes that the Bible is God's Word		
R1.16	Knows they grow in faith by studying God's Word by the power of the Holy Spirit		
R1.17	Celebrates God's love by listening to His Word		
R1.18	Celebrates God's love as they worship and praise Him		
R1.19	Knows they grow in faith by worshipping Him		
R1.20	Practices good stewardship with time, talents, and treasures		
R1.21	Cares for God's creation		

Standard Number	Language Arts- Standard	Date Met?	How Met?
Number	Alphabet Knowledge		
LA1.1	Recognizes the letters in the alphabet, upper and lower case with a minimum goal of 50%		
LA1.2	Identifies the letters in the alphabet in and out of sequence		
LA1.3	Recognizes their name in print		
LA1.4	Differentiates between letters and numbers		
LA1.5	Matches upper and lower case letters (minimum goal of 50%)		
LA1.6	Recites the letters in the alphabet		
Number	Book Knowledge	Date Met?	How Met?
LA2.1	Understands book conventions: front, back, top, bottom, left, right, turn one page at a time		
LA2.2	Recognizes basic book characteristics: cover, title, author, illustrator, photographer		
LA2.3	Differentiates between text and pictures		
LA2.4	Tells and retells stories		
LA2.5	Tracks printed words as a story is read		
LA2.6	Asks and answers questions, and makes comments about printed materials		
LA2.7	Shows interests in a variety of literature: fiction, non-fiction, poetry, fantasy, etc.		
LA2.8	Comments on character and setting and attempts to predict what will happen next		
Number	Writing	Date Met?	How Met?
LA3.1	Recognizes writing is a way of communication and that print conveys a meaning		
LA3.2	Recognizes print in everyday life: letters, numbers, own name, environmental print		
LA3.3	Uses scribbles and pictures, letters, and shapes to generate and express ideas		
LA3.4	Recognizes and writes own name (only capital letter at the beginning)		
LA3.5	Recognizes and utilizes left to right and top to bottom progression		

<b>Standard Number</b>	<b>Language Arts- Standard</b>	<b>Date Met?</b>	<b>How Met?</b>
LA3.6	Reads their own writing		
LA3.7	Dictates something for an adult to write down		
LA3.8	Uses a correct grasp of a variety of writing tools		
LA3.9	Understands that letters are grouped together to form words and that words are grouped together to form sentences		
LA3.10	Understands that words are separated by spaces		
LA3.11	Gives writing to someone as a means of communicating		
<b>Number</b>	<b>Phonemic Awareness</b>	<b>Date Met?</b>	<b>How Met?</b>
LA4.1	Recognizes that each letter in the alphabet has a sound		
LA4.2	Identifies initial sounds in words and names		
LA4.3	Makes letter sound matches		
LA4.4	Recognizes rhyming words and generates their own rhyming words		
LA4.5	Recognizes separate sounds in words (syllables)		
<b>Number</b>	<b>Listening and Speaking</b>	<b>Date Met?</b>	<b>How Met?</b>
LA5.1	Listens for 5 or more minutes for 3s and 10 or more minutes for 4s		
LA5.2	Follows 2-3 step directions for 3s and 3 or more for 4s		
LA5.3	Answers questions and communicates ideas		
LA5.4	Holds conversations with multiple exchanges with peers and adults		
LA5.5	Expresses self through language (expresses preferences, needs, feelings; shares ideas, experiences, observations, etc.)		
LA5.6	Speaks in complete sentences		
LA5.7	Understands and uses pronouns correctly		
LA5.8	Speaks with clarity and makes sense with peers and other adults		
LA5.9	Listens to others and takes turns when speaking		
LA5.10	Uses and understands an increasingly complex vocabulary		

Standard Number	Mathematics- Standard	Date Met?	How Met?
Number	Counting and Cardinality		
M1.1	Recognizes numerals 0-5 for 3's and 0-10 for 4's and is introduced to numerals 10-20 for 4s		
M1.2	Rote counts orally to 30		
M1.3	Arranges numerals from 1-10 in order		
M1.4	Counts with one to one correspondence from 1-10		
M1.5	Counts on from a known number set		
M1.6	Identifies a number group by sight		
M1.7	Counts with understanding and recognizes "how many" in sets of objects		
M1.8	Explores quantity and number		
M1.9	Matches numeral with a group of objects		
M1.10	Prints numbers 0-9 (4s)		
M1.11	Understands concept of "0" or "none"		
M1.12	Understands and uses ordinal numbers		
M1.13	Determines "one more than" and "one less than"		
Number	Operations and Algebraic Thinking	Date Met?	How Met?
M2.1	Represents addition with objects, fingers, and sounds to identify the meaning of addition as putting together and adding to.		
M2.2	Represents subtraction with objects, fingers, and sounds to identify the meaning of subtraction as taking apart and taking from		
M2.3	Recognizes, duplicates, extends, and creates patterns (AB, AAB, ABB, ABC, etc.)		
M2.4	Reproduces patterns of sounds and movement		
M2.5	Understands the concepts of more, less, greater than, fewer, equal, and same		
Number	Geometry	Date Met?	How Met?
M3.1	Recognizes two dimensional shapes (circle, triangle, square, rectangle) -3s		
M3.2	Recognizes two dimensional shapes (circle, triangle, square, oval, hexagon)- 4s		

<b>Standard Number</b>	<b>Mathematics- Standard</b>	<b>Date Met?</b>	<b>How Met?</b>
M3.3	Recognizes three dimensional shapes (cube, cone, sphere)-4s		
M3.4	Defines sides and corners that make up a shape		
M3.5	Compares objects by size and shape		
M3.6	Uses directional words including in, out, on, off, here, there, etc.		
M3.7	Uses prepositional words including, above, below, next to, across from		
<b>Number</b>	<b>Measurement and Data</b>	<b>Date Met?</b>	<b>How Met?</b>
M4.1	Recognizes days of the week, dates and months on a calendar		
M4.2	Constructs a sense of time through participation in daily activities		
M4.3	Tell 3 events in chronological order		
M4.4	Compares objects using attributes of length, weight, and size (i.e. bigger, longer, taller, heavier)		
M4.5	Identifies sizes (small, medium, large)		
M4.6	Orders 3 objects by size		
M4.7	Experiments with weights and balance		
M4.8	Experiments with volume at the water/sand table		
M4.9	Estimates quantities, length, weight, etc		
M4.10	Measures using standard (ruler, measuring tape) and non-standard units (Unifix cubes, paper clips, plastic counting bears)		
M4.11	Uses correct measurement procedures		
M4.12	Uses correct terms (i.e., length, weight, temperature, time, etc.)		
M4.13	Sorts and classifies objects (i.e. size, shape, color, etc.)		
M4.14	Collects, organizes, and compares data using tally marks, pictures, charts, graphs, etc		

Standard Number	Science- Standard	Date Met?	How Met?
<b>Number</b>	<b>Physical/ Earth Science</b>		
S1.1	Interacts with, manipulates, explores and describes a variety of materials (wood, metal, clay, cloth, etc.)		
S1.2	Observes similarities and differences in types of shells and rocks		
S1.3	Experiments with magnets		
S1.4	Experiments with water and objects that sink or float		
S1.5	Explores sunlight and shadows		
S1.6	Explores what air is and does (uses parachutes, balloons, bubbles, kites, and discusses how air moves things)		
S1.7	Experiments with states of matter (solids, liquids, and gases)		
S1.8	Experiments with weights and balances		
S1.9	Sorts and classifies objects by their common physical properties		
S1.10	Identifies and differentiates day/night and associates activities that take place during each		
S1.11	Identifies and differentiates the four seasons		
S1.12	Identifies and differentiates the types of weather		
S1.13	Learns and discusses forces of nature (tornados, fire, floods, earthquakes, etc.)		
S1.14	Explores simple machine through the use of play (ramps, pulleys, gears, levers, etc.)		
<b>Number</b>	<b>Life Science</b>	<b>Date Met?</b>	<b>How Met?</b>
S2.1	Recognizes that God is the Creator and sustainer of all living and non-living things		
S2.2	Identifies and classifies living and non-living things		
S2.3	Observes and describes plants, insects, and animals as they go through predictable life cycles		
S2.4	Describes and compares basic needs of living things (humans, plants, animals)		
S2.5	Describes the stages of life (birth, growth, death)		
S2.6	Recognizes that they are created by God and their growth is different from plants and animals		
S2.7	Experiences God's created world through nature walks, gardening, and other explorations		

Standard Number	Science- Standard	Date Met?	How Met?
S2.8	Learns about recycling as a means for caring about God's earth		
S2.9	Associates the parts of the body with each sense		
Number	Scientific Thinking and Technology	Date Met?	How Met?
S3.1	Expresses wonder and asks questions about their world		
S3.2	Uses senses to explore, observe and gather knowledge of materials and natural phenomena		
S3.3	Collect, describe and record information		
S3.4	Share information through dictation and drawings		
S3.5	Makes predictions on what will happen next (life cycles, patterns, experiments, etc.)		
S3.6	Uses past knowledge to build new knowledge		
S3.7	Seeks multiple solutions to questions, tasks, or problems		
S3.8	Uses scientific tools (thermometers, balance scales, magnifying glasses, prisms, magnets, measuring cups etc.)		
S3.9	Demonstrates and follows safety procedures when performing an experiment		
S3.10	Uses common scientific vocabulary (weather related, physical properties, etc.)		
S3.11	Becomes familiar with the use of devices incorporating ever-changing technology		
S3.12	Begin to be aware of technology and how it affects their lives		

<b>Standard Number</b>	<b>Social Studies- Standard</b>	<b>Date Met?</b>	<b>How Met?</b>
<b>Number</b>	<b>Citizenship</b>		
SS1.1	Begins to follow simple directions and rules		
SS1.2	Talks about the importance and reason for rules		
SS1.3	Tells the consequences of not following rules		
SS1.4	Begins to identify and follow different rules in different places (chapel, playground, classroom)		
SS1.5	Becomes independent in basic responsibilities related to daily needs (zipping coat, backpack, undressing, toileting)		
SS1.6	Uses interpersonal skills of sharing and taking turns in interactions with others		
SS1.7	Participates in making classroom decisions		
SS1.8	Develops an awareness of roles of leaders in their environment (home, school, church, community, country)		
SS1.9	Takes part in classroom discussions and respectfully listens to others		
SS1.10	Exhibits honesty, cooperation, responsibility in classroom relationships and in problem solving situations with peers and adults		
<b>Number</b>	<b>Diversity</b>	<b>Date Met?</b>	<b>How Met?</b>
SS2.1	Understands that God has created people to have different characteristics, interests, and abilities		
SS2.2	Sees similarities and differences as natural and positive (gender, culture, race, age, ability levels, etc.)		
SS2.3	Discusses about how he or she is uniquely created and is the same and/or different from other children		
<b>Number</b>	<b>Family</b>	<b>Date Met?</b>	<b>How Met?</b>
SS3.1	Identifies individuals who are important in students' lives (parents, grandparents, guardians)		
SS3.2	Discusses family roles and recognizes that families vary		
SS3.3	Begins to play the role of different family members through dramatic play		
SS3.4	Draws pictures of their family		
SS3.5	Shares and discusses family events and celebrations		
<b>Number</b>	<b>History</b>	<b>Date Met?</b>	<b>How Met?</b>
SS4.1	Begins to distinguish between past, present, and future		
SS4.2	Compares people, objects, and events of today and long ago		



Standard Number	Social Studies- Standard	Date Met?	How Met?
SS4.3	Describes a sequence of events and puts pictures in sequential order		
SS4.4	Identifies celebrations and holidays as a way of remembering people and events from the past		
SS4.5	Sequences recurring events (i.e. daily routine, yearly calendar, weekly calendar, etc.)		
SS4.6	Begins to use terms relative to time sequence		
SS4.7	Relates past experiences to new experiences		
Number	Geography	Date Met?	How Met?
SS5.1	Identifies various natural features (rivers, mountains, plains)		
SS5.2	Identifies various landmarks familiar to child		
SS5.3	Uses vocabulary words when describing surfaces (hard/soft, rough/smooth, and water/land)		
SS5.4	Engages in activities that builds an understanding of words related to direction, location, and distance (here/there, over/under, up/down, etc.)		
SS5.6	Uses simple maps to describe and locate things		
SS5.7	Understand globes and maps are ways of representing Earth		
SS5.8	Recognizes that streets have signs and numbers		
SS5.9	Begins to give information about where he/she lives		
SS5.10	Begins to identifies and describe people who live in different places for different reasons		
SS5.11	Discusses different modes of transportation and classifies them as land, air, and water		
SS5.12	Determines what type of clothing to wear based on the weather/location		
Number	Economy	Date Met?	How Met?
SS6.1	Understands and becomes familiar with roles of community workers		
SS6.2	Understands people work at community jobs to earn money for goods and services		
SS6.3	Observes, discusses, and dramatizes basic economic concepts such as buying and selling, producing, and consuming		
SS6.4	Discusses roles and responsibilities of family or community members who promote the welfare and safety of children and		

Standard Number	Creative Arts- Standard	Date Met?	How Met?
<b>Number</b>	<b>Music</b>		
CA1.1	Sings along to familiar songs		
CA1.2	Requests certain songs/finger plays, etc		
CA1.3	Listens to a variety of musical styles		
CA1.4	Participates in music activities (singing, listening, and performing)		
CA1.5	Expresses appreciation and opinions about musical selections		
<b>Number</b>	<b>Music</b>	<b>Date Met?</b>	<b>How Met?</b>
CA2.1	Spontaneously explores sounds with voice and rhythm instruments		
CA2.2	Begins to match pitch		
CA2.3	Repeats and produces rhythmic patterns		
CA2.4	Moves independently/creatively to a variety of musical genres		
<b>Number</b>	<b>Music</b>	<b>Date Met?</b>	<b>How Met?</b>
CA3.1	Recognizes and identifies musical elements (pitch- high/low; tempo- fast/slow; dynamics- loud/soft)		
CA3.2	Compares and contrasts musical selections		
CA3.3	Experiences a variety of musical instruments (wind, sting, percussion, etc.)		
CA3.4	Uses movement to express tempo and dynamics of music		
<b>Number</b>	<b>Visual Arts</b>	<b>Date Met?</b>	<b>How Met?</b>
CA4.1	Uses different color, surfaces, textures, and shapes to create form and meaning		
CA4.2	Names and identifies colors		
CA4.3	Mixes colors to create new colors		
CA4.4	Begins to define texture by sight and touch		
CA4.5	Experiences and produces 2 and 3 dimensional art		
<b>Number</b>	<b>Visual Arts</b>	<b>Date Met?</b>	<b>How Met?</b>
CA5.1	Uses different tools to make art creations (i.e., pencils, crayons, markers, paintbrushes, chalk, glue)		
CA5.2	Properly cares for art tools		
CA5.3	Uses different art materials (i.e., paper, paint, clay and other modeling materials, scraps, buttons, collage materials)		

<b>Standard Number</b>	<b>Creative Arts- Standard</b>	<b>Date Met?</b>	<b>How Met?</b>
CA5.4	Uses different techniques to create art (i.e., drawing, painting, molding, sculpting, building)		
CA5.5	Holds and manipulates scissors correctly		
<b>Number</b>	<b>Visual Arts</b>	<b>Date Met?</b>	<b>How Met?</b>
CA6.1	Discuss one's own art creation with others		
CA6.2	Expresses opinions and preferences about art with simple explanation of why		
CA6.3	Enjoys and respects the artwork of others		
CA6.4	Creates artistic works that reflects thoughts, feelings, and knowledge		
CA6.5	Shows individuality by actions such as drawing a pumpkin that differs in color and design from the traditional		
CA6.6	Begins to develop vocabulary to talk about art (i.e., line, shape, color, texture)		
<b>Number</b>	<b>Visual Arts</b>	<b>Date Met?</b>	<b>How Met?</b>
CA7.1	Expresses what they observe, think, imagine, and feel in dramatic play through storytelling, puppetry, and other language development activities		
CA7.2	Role plays different scenarios using costumes and props		
CA7.3	Engages in cooperative pretend play with another child		
CA7.4	Uses one object to stand for another		
CA7.5	Takes on roles based on stories, interests, and experiences		

<b>Standard Number</b>	<b>Physical Health- Standard</b>	<b>Date Met?</b>	<b>How Met?</b>
<b>Number</b>	<b>Wellness</b>		
PH1.1	Understands and engages in independent practices of self care, dietary, and hygiene habits		
PH1.2	Follows basic safety rules to keep self and others safe		
PH1.3	Practices emergency drills (fire, tornado, lock down, earthquake, etc.)		
PH1.4	Discusses nutritious meals and snacks and the difference between junk food and healthy food		
PH1.5	Identifies body parts and their functions		
<b>Number</b>	<b>Movement- Large Motor</b>	<b>Date Met?</b>	<b>How Met?</b>
PH2.1	Performs locomotor and non-locomotor skills at a basic level		
PH2.2	Demonstrates growth in strength, flexibility, balance, endurance, and timing		
PH2.3	Begins to manipulate objects by throwing, catching large balls with two hands, bouncing, striking, swinging, and pulling at a basic level		
PH2.4	Demonstrates ability to alternate left and right sides of the body and cross the mid-line		
<b>Number</b>	<b>Movement- Fine Motor</b>	<b>Date Met?</b>	<b>How Met?</b>
PH2.5	Shows an increase of flexibility, strength, and coordination in fine motor skills		
PH2.6	Demonstrates increased dexterity and hand-eye coordination as he uses small muscles with a variety of tools		
PH2.7	Uses dominate hand and proper pencil grip (pincer grasp)		
<b>Number</b>	<b>Movement Vocabulary</b>	<b>Date Met?</b>	<b>How Met?</b>
PH3.1	Identifies and uses a variety of spatial relationship with objects		
PH3.2	Follows rules for simple games and activities		

<b>Standard Number</b>	<b>Social/Emotional- Standard</b>	<b>Date Met?</b>	<b>How Met?</b>
<b>Number</b>	<b>Self-Awareness</b>		
SE1.1	Describes self by using several basic characteristics		
SE1.2	Uses drawings to show understanding of self (includes body parts and symmetry)		
SE1.3	Expresses and regulates a range of emotions appropriately		
SE1.4	Shows confidence in a range of abilities		
SE1.5	Identifies personal preferences, thoughts and feelings		
SE1.6	Manages transitions and begins to adapt to a change in routines and environments		
SE1.7	Demonstrates an eagerness and curiosity to learn about and discuss a range of topics, ideas, and tasks		
SE1.8	Demonstrates a positive self-identify		
SE1.9	Follows simple rules, routines, and directions		
SE1.10	Demonstrates age appropriate independence and attention span in a range of activities, tasks, and routines		
SE1.11	Makes plans and follows through on plans		
SE1.12	Accepts responsibility for and consequences of one's own actions		
<b>Number</b>	<b>Social Interactions</b>	<b>Date Met?</b>	<b>How Met?</b>
SE2.1	Develops relationships with peers and adults		
SE2.2	Engages in cooperative play by sharing space, materials, conversation, and ideas		
SE2.3	Uses appropriate communication skills when expressing needs, wants and feelings		
SE2.4	Expresses sympathy and empathy towards others		
SE2.5	Talks about ways to solve or prevent problems		
SE2.6	Resolves conflicts with peers alone or with adult intervention when appropriate		
SE2.7	Shares and takes turns		
SE2.8	Helps, shares, and cooperates in a group setting		
SE2.9	Respects the rights of self and others		
SE2.10	Shows respect for those in roles of authority		
SE2.11	Communicates needs including telling an adult if he feels unsafe or threatened		
SE2.12	Initiates play and assumes leadership roles		