

# COVID-19 VACCINATION POLICY TEMPLATE

A COVID-19 Vaccination Policy is a matter intentionally separated from all other types of Vaccination Policies. While Diphtheria, Pertussis, and Typhoid (DPT); Measles, Mumps, and Rubella (MMR); tetanus; polio; Hepatitis A and B; and many more diseases have proven to compromise childhood health, or even result in death, COVID 19 has not yet proven to endanger childhood health to the degree these and other diseases have. Therefore, as COVID-19 is a disease unlike any other, it necessitates its own, separate, and distinct school policy, not to be cast into existing vaccination policies. As you draft and adopt a COVID-19 Vaccination Policy, the District recommends a SAVVY approach, guiding you in your deliberations.

## Scalable

- Where is the sentiment in your school along this spectrum: "I will be the first in line for a C-19 vaccination, everyone should" <----> "I will not, nor will my child(ren) be vaccinated, authorities cannot transgress my rights"?
- Will a survey of our community help provide backstory to tailor a policy specifically for us? The District has a suggested survey to share.
- How will your school board be involved in drafting/adopting a policy?
- Can an adhoc committee kickstart the drafting?
- By what date will you adopt and implement the C-19 vac policy?

## Authoritative

- What sources can bolster our position? <https://bit.ly/3opkQZo>
- What are other viewpoints over C-19 vaccination? Use Socratic Reflection page
- How do we make the case for a C-19 Vaccination Policy separate from our existing Communicable Disease Policy?

## conVey safeguards

- In what ways will your policy safeguard the health and safety of all in your community?
- How will your policy buttress the accomplishment of state learning standards?
- Will your community see the nature of a loving, steadfast God and clearly identify the Gospel as the foundation of the policy?
- How will your policy help to give employees an edge on a potentially volatile response, and put them at ease about this scalable, authoritative course of action? How will it help them gain clarity on the school position?

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Vaccinate  
whom?

- Who will be required to be vaccinated? Adults, employees, volunteers/guests in your facilities, students, siblings?
- Based upon the survey of our school, do we want to require, suggest, or ignore the matter of C-19 vaccinations?
- What specific recourse(s) will be outlined for individuals who might refuse to comply with the policy?

You gain  
credibility

- In what ways will you communicate your policy? What is your primary means? What are multiple means to broad and clear communication?
- Should we conduct education seminars about the policy? Recorded messages? Virtual meetings? on-site meetings? How soon? How often?